

# Sessions

Thursday, August 3, 2017

Room	Session 1 10:15a - 11:45a	Session 2 1:15p - 2:45p	Session 3 3:00p - 4:30p
Texas Ballroom A	Video Modeling and Video Self-Modeling: Using New Approaches to Solve Old Problems	Parent Panel Discussion	Bridging the Gap: Post Secondary Employment/ Education Tools
Texas Ballroom B	A Land We Can Share Access to the Literate Community for ALL	The Brain and Autism: Behavior and Learning (Repeat Session)	The Delivery of Effective Social Skills Programming to Individuals on the Autism Spectrum: Notes and Observations from the Classroom, Clinic, Laboratory... and Dinner Table
Texas Ballroom C	Recognizing and Supporting Executive Function "Dysfunction"	Drawing a Blank Part 1: ASD and Comprehension Breakdown	Drawing a Blank Part 2: Improving Reading Comprehension
Executive Salon 1	Accessible Grade-level Literacy	Making Math Fun!	Let's Open a Can of Worms! Sexuality and ASD
Executive Salon 2	A Picture is Worth A 1,000 Words!	Extreme Classroom Makeover-Creating Learning Opportunities (Repeat Session)	Growing and Stabilizing Behaviors: Increasing Positives
Executive Salon 3	Successful Employment Journey of a Young Man with Severe Autism	Add Color to Your Tool Box: A Palette of Strategies	The Power of Music! Using Music to Improve Social Communication
Executive Salon 4	Think Outside the Checkbox! FBAs for Data-Driven Decisions (Repeat Session)	Making Sense of the TEKS to Deliver the Good Stuff	Autism Circuit Panel Discussion
Executive Salon 5	Using Structure to Build Flexibility in the Home	Literacy Strategies for Students with Autism (Repeat Session)	Literacy Strategies for Students with Autism (Repeat Session)
Lone Star Room	Come to Life: Prioritizing What Matters Most (Repeat Session)	Considerations for Developing an IEP for Students with ASD	Advocating, What Do Parents and Teachers Need to Know? (Repeat Session)
Director Room 1	The Legal Framework: Telling It Like It Is (Repeat Session)	The Legal Framework: Telling It Like It Is (Repeat Session)	Autism and Other Communication Impediments: What Does the New Texas Driver License Code Mean to You? (Repeat Session)
Director Room 2	Bridging the Gap Between Medical and School Worlds	Autism and Mental Health: Looking for the Red Flags	Supporting College Students with Developmental Disabilities.
Board Room	Evidence Based Practices in Action (Repeat Session)		

# Sessions

Friday, August 4, 2017

<b>Room</b>	<b>Session 4</b> 10:30a-12:00p	<b>Session 5</b> 1:30p - 3:00p
<b>Texas Ballroom A</b>	Teaching Self-Regulation Skills (Repeat Session)	Helping Kids with ASD Succeed in the Classroom (Repeat Session)
<b>Texas Ballroom B</b>	Helping Kids with ASD Succeed in the Classroom (Repeat Session)	Teaching Self-Regulation Skills (Repeat Session)
<b>Texas Ballroom C</b>	Multidisciplinary Approach to Post-Secondary Success	Supporting Executive Functioning for Specialized Classrooms
<b>Executive Salon 1</b>	The Brain and Autism: Behavior and Learning (Repeat Session)	Roadmap to Success: The Construction Zones of Behavior
<b>Executive Salon 2</b>	Extreme Classroom-Makeover-Creating Learning Opportunities (Repeat Session)	Preparing for the Transition to Independent Adulthood
<b>Executive Salon 3</b>	Teaching Inference to Students with Autism Spectrum Disorder	In-Home Parent Training: Start to Finish
<b>Executive Salon 4</b>	Think Outside the Checkbox! FBAs for Data-Driven Decisions (Repeat Session)	Functional and Practical Mathematics for ALL
<b>Executive Salon 5</b>	A Quality Vocational Evaluation-Know Your Evaluation	Concrete Learners, Abstract World: Academic Writing and ASD
<b>Lone Star Room</b>	Come to Life: Prioritizing What Matters Most (Repeat Session)	Increasing Opportunities for Communication at Home
<b>Director Room 1</b>	Advocating, What Do Parents and Teachers Need to Know? (Repeat Session)	
<b>Director Room 2</b>	Positive Parent Participation	Autism and other Communication Impediments: What does the new Texas Driver License Code mean to you? (Repeat Session)
<b>Board Room</b>	Evidence Based Practices in Action (Repeat Session)	Evidence Based Practices in Action (Repeat Session)